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|  | **Trainee Teachers Day**  **Lincolnshire Show**  **Thursday 21st June 2018** | Lincolnshire Showground |

**An accredited CPD event for Primary Initial Teacher Trainees - learn how to organize safe and educational school visits to farms and agricultural events.**

**Enjoy time to visit the show and plan your school visit for the next year.**

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| **9.15am** | Meet in Front Lounge of Exhibition Hall - tea / coffee | | | | | |
| **9.30am** | Introductions, plan for the day, housekeeping, and quick quiz | | | | | |
| **10.00am** | How to arrange safe, enjoyable, curriculum linked visits | | | | | |
| **10.30am** | **10.30am**  Meet-a-Moo Marquee | **10.50am**  Explore Livestock Lines with a quiz | **11.15am**  Explore Machinery:  Peacock & Binnington  (20 mins) | **11.40am**  Explore Sprayers:  Househam  (Jim Dickinson)  (20 mins) | **12.00pm**  Walk to Schools’ Challenge Exhibition Hall | **12.10pm**  Tour of Schools’ Challenge |
| **12.30pm** | Lunch and an opportunity to visit show | | | | | |
| **1.30pm** | Food, Farming and the Primary National Curriculum  Supporting resources.  The Lincolnshire Agricultural Society Education programme | | | | | |
| **2.15pm** | Design a simple teaching topic for KS 1 or 2 based on farming/agricultural show | | | | | |
| **3.00pm** | Keeping in touch and evaluation  Close of session | | | | | |

**Programme:**

**Training will be led by Bobbie Harvey, East Midlands Regional Education Coordinator,**

**Farming and Countryside Education and Rosie Crust, Education and Development Officer Lincolnshire Agricultural Society.**

**The day will allow those attending to complete the OCN Unit;**

**Food and Farming Inside and Outside the Classroom**

**Level 2, Credit Value 3**

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| **Learning Outcomes** | **Assessment Criteria** |
| The learner should be able to: | The learner can: |
| 1. Design a simple topic for either KS1 or KS2 based on farming which can be integrated into the National Curriculum | 1.1 Design and prepare a simple topic for KS1 or KS2 which can be integrated into the National Curriculum |
| 2. Have a working knowledge of the range of appropriate resources available when teaching about farming within KS1 and KS2 | 2.1 Comment on selected teaching resources assessing their suitability for use with KS1 and KS2 pupils |
| 3. Recognise the steps necessary to arrange an effective and successful farm visit | 3.1 Identify and state the steps necessary when arranging a farm visit |